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## Prevent – Risk Assessment

### Shirland Primary School

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Last Reviewed in conjunction with Child Protection and Safeguarding Policy	September 2025
Written By	Louise Vessey
Reviewed By	Governing Board
Next Review Date	September 2026

## Introduction

Everyone who comes into contact with children and their families has a role to play in safeguarding children. Schools have a duty of care to their pupils and staff which includes safeguarding them from the risk of being drawn into terrorism - this includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas.

School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating. Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children (2023) and Keeping Children Safe in Education (2025). Schools and colleges should work with social care, the police, health services and other services to promote the welfare of children and protect them from harm. Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy. The Counter-Terrorism and Security Act 2015 places a duty on Schools to 'have "due regard to the need to prevent people from being drawn into terrorism"'.

The Prevent Strategy has three main objectives:

- Respond to the ideological challenge of terrorism & the threat we face from those who promote it;
- Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support;
- Work with sectors and institutions where there are risks of radicalisation which we need to address

Shirland Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

<b>Risk Assessment</b>		
<b>Duty</b>	<b>What this means</b>	<b>Action</b>
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting young children and young people	All staff attended Safeguarding Training January 2023, refresher in Jan 2026 scheduled. Staff have also received in year refresher training. All staff have read "Keeping Children Safe in Education", Sep 2025 The Prevent lead has informed staff of their duties as set out in "The Prevent Duty" (DfE, April 2021) All staff have completed the online Prevent Training

		(Home Office)
	Staff can identify individual children who may be at risk of radicalisation and how to support them	Training has informed staff about signs and indicators of radicalisation
	There is a clear procedure in place for protecting children at risk of radicalisation	All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty. All staff understand how to report concerns regarding risk of radicalisation and record it on CPOMS.
	The school has identified a Prevent Lead - Headteacher	All staff know who this is and that this person acts as a source of advice and support
Prohibit extremist speakers and events in school	The school exercises due diligence in relation to requests from external speakers and organisations using school premises	<p>The Headteacher will ;</p> <ul style="list-style-type: none"> <li>• request an outline of what the speaker intends to cover.</li> <li>• Research the person/organisation to establish whether they have demonstrated extreme views/actions.</li> <li>• Deny permission for people/organisations to use school premises if they have links to extreme groups.</li> </ul>
The school is using existing local partnership arrangements in exercising it's Prevent duty	Staff know how to record and report concerns in line with existing policies	All staff will record and report any concerns to the Headteacher or DSLs
	The Prevent Lead will make appropriate referrals to other agencies including Starting Point, the LADO and the police	Records of referrals are kept on CPOMS. Referrals will be followed up appropriately (and challenged if necessary).
Staff training	Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	The Lead DSL and other safeguarding leads undertake Prevent Awareness Training to be able to offer advice and support to other members of staff on protecting children

		from the risk of radicalisation. All staff complete Prevent Training.
IT Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	School policies	Online safety policy Acceptable use policy Antibullying policy Filtering and monitoring mechanisms
	Children are taught about online safety	Curriculum Ivengers Project Evolve
Building resilience and awareness	Parent leaflet about the prevent strategy	Share information with parents
	Children develop the knowledge, skills and understanding to prepare them to play a full and active part in society (KCSIE)	Ensure children have a safe environment to discuss controversial issues. Through the curriculum children are able to explore political, social and religious issues.

## Useful information;

Police Prevent (radicalisation/extremism) Team on 101 or directly via 0300 1228694

For advice contact:

Derbyshire - 01629 538473 or [prevent@derbyshire.gov.uk](mailto:prevent@derbyshire.gov.uk) Derby - 07765 222032 or [sally.siner@derby.gov.uk](mailto:sally.siner@derby.gov.uk)