

Welcome



Shirland Primary School

2025-2026 Brochure



Welcome

I would like to welcome you to our school.

Shirland Primary School is a happy school with a very positive and nurturing ethos. We believe that all children should be encouraged to **'be the best they can be'** in this supportive and hardworking environment.

"...At Shirland, the central aspiration is for every pupil to be the best that they can be, in everything they do. This ambition is evident in the school's curriculum, through its rich personal development programme and in the warm relationships between staff and pupils..." Ofsted 2024

The governors and teaching team at Shirland are fully committed to providing the best possible educational opportunities for all of the children.

We have a beautiful building with extensive grounds that serve to enhance our educational provision and visits to our school are most welcome.

Our school aims for the relationship between parents/carers, staff, governors and children to be an excellent one, that we provide a friendly and approachable environment that encourages every child to fulfil his/her potential.

We encourage you to be involved in your child's school life by attending meetings, parents' evenings, performances and other events that give you an insight into your child's progress and learning.

I hope that the information on our website helps to provide you with further information about our school. If you are unable to find what you are looking for or have any further questions please contact the school office.

Thank you for taking the time to find out more about Shirland Primary School.

Miss L Vessey

Headteacher



Visions and Values

Our vision and values are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils for adult life.

Shirland Primary is a happy school with a very positive ethos. We believe that all children can be encouraged to do their best in this supportive and hardworking environment. The governors and all the staff at Shirland are fully committed to providing the best possible educational opportunities for all of our children.

We are very proud of the care, guidance and support that we offer our pupils. We aim to create a friendly, secure environment where the children are encouraged to learn academic, expressive and social skills that will enable them to develop into happy, independent, disciplined and self-motivated people.

Our school vision is to **'be the best you can be!'** and we achieve this by offering pupils a broad and balanced curriculum. They also have many opportunities to develop their personal and social values subsequently preparing them for adult life. The curriculum at Shirland Primary School promotes pupils' spiritual, moral, social and cultural development and pupils have access to many additional events that promote British Values while preparing them for their futures.

Pupils feel safe and secure. They know there is support on hand if they need it. Pupils say, 'If ever you are in difficulty or have a problem, there are people here to get things sorted.'

-Ofsted Inspection 2024

Pupils are happy and well behaved. They understand the importance of being safe, ready and respectful. Pupils demonstrate respect in the way they conduct themselves in lessons and around the school. Good manners are recognised with weekly 'Etiquette Awards'.

-Ofsted Inspection 2024

Pupils are proud of their school. They describe it as being a fair place where everyone gets a chance to do everything. They learn about the importance of equality. Pupils show this understanding through their welcoming, inclusive attitudes. They say, 'We embrace everyone's differences at Shirland.'

-Ofsted Inspection 2024

Curriculum

Our team has worked with the EEF (Education Endowment Foundation) for many years to develop teaching strategies that improve metacognition (ability to learn) and to map a curriculum that allows children to 'know and remember more'. Consideration has also been given to key vocabulary to support children with comprehension and this is mapped throughout our curriculum.

You can find out more detailed information about our subjects by visiting our website: shirland-cnet.org



Forest School

The Forest School ethos is based on learning in a natural, outdoors environment to promote confidence and self-esteem and that learning is best achieved through a combination of hands on experiences and expert modelling.

At Shirland Primary School we provide the children taking part in Forest School with an opportunity to regularly visit a natural outdoor environment where they can experience some of the perceived risks needed to build resilience such as playing with sticks, mud and tools, in a way that is carefully managed, but not restricted.

Our Forest School leader is Mrs Rosochacki and holds a level 3 Forest School Practitioner qualification.



Drop off and Pick Up

Drop off time

Drop off time in the morning is 8.50am until 9am. At 9am, the gates will be closed. The children will be registered from 8.50am until 9.00am. At 9.00am, all of the children in the school will begin their learning. Any children arriving after 9am must be brought to the office to be signed in and will be marked as late.

Junior children may be dropped off at the gates in the morning and are able to walk around to their classes independently. However, parents are allowed to walk round to their child's class with them if they wish.

Infant children have a different entrance and may need accompanying around if appropriate. There will always be a member of staff, usually the Headteacher or Deputy Headteacher, on duty in the morning to meet and greet.

If you are running late, then please call the office on 01773 832426.

Collection Time

At collection time, parents/carers are invited to wait at the gates and can then make their way onto the playground at around 3.10pm. All children are dismissed at 3.15pm. Reception and Key Stage One classes (Year 1 and Year 2) will be handed over to a trusted adult at their classroom door.

KS2 children (Year 3, 4, 5 and 6) can either be collected at their classroom door or meet parents at the gate. Children in Year 6 may walk home by themselves, if permission is given by the parent to the class teacher.

Teaching Time

A typical week amounts to 31 hours and 15 minutes teaching time, including breaks, but not after school activities.

Parking

The car park is for staff only. We do have a number of disabled spaces within our school car park for staff use, but if you require a parking space for special circumstances please contact the school office and we will aim to assist you. We do ask that NO cars are parked on the school site during the school hours of 8.30 and 4.00pm.

Please be respectful of our local residents when parking and please ensure entrances are not obstructed. There is usually a high volume of traffic from 8.30-9.00am and 3.00-3.30pm so please take extra care during this time.

Breakfast Club

We run an extremely successful Breakfast Club at Shirland Primary School. This is ideal for working parents as they are able to drop their children off at 8:00am knowing that they will be given an appetising breakfast.

They will also be kept busy with stimulating activities.

The cost for this provision is £4.00 per day or £17.50 for the whole week.

Please contact the school office if you wish to register your child for Breakfast Club. Once registered, you can book and pay for places on ParentPay.



Pastoral Support and Wellbeing

Emotional Health and Well Being

Rebecca Harry : Learning Mentor (Emotional Health and Well-being support)

What are we doing at Shirland Primary School?

Emotional health and well-being have a direct effect upon a child's behaviour; their ability to concentrate on their learning and maintain healthy relationships with adults and peers. Whilst there are many factors that can impact upon a child's mental health, the pandemic created many more which resulted in a need for a 'full-time' post to support the emotional health and well-being of our children. Therefore, Mrs Harry was appointed in September 2020 and has become an important member of the team, both with the children and their families.

Mrs Harry's role is to support families and children in all aspects of school and family life from bereavement to behavioural issues; signposting to outside agencies and to keep a nurturing eye on those children who are finding times tough. She organises one-to-one and group activities within school to address issues such as promoting self-esteem, confidence, friendships, alleviating anxieties, anger management and opportunities to just be able to talk quietly to someone. Her role also extends to family support and working alongside other agencies, such as the school nursing team and attendance officers.

In recent times, Mrs Harry has organised the school Therapy Dog and the fundraising for this. She has also recently secured a grant of £1200 to be spent on staff training and resources for the emotional health of our children.

So, although it may not be obvious, a huge range of strategies are in place and can be accessed by children and their family as and when they may need it.

Mrs Harry can be contacted via the main school office should you or your child require support.



School Meals and Breaktime Snacks

Our school meals are extremely good and children are encouraged to try everything. We expect politeness and good table manners from all children, whether eating school meals or sandwiches.

From 22nd April 2025, our school meals will be provided by Aspens, our new catering provider. Their website can be found at:

<https://www.aspens-services.co.uk>

Or for more information on our school meals, visit our Trust website at www.christopherniepereducation.org

Our school meals cost £2.65 per day per child. Dinner money is collected via Parent Pay (our online payment system).

Currently, all Infant children (Reception, Year 1 and Year 2) are entitled to a school meal free of charge under the Universal Free School Meals scheme.

Sandwich Meals

*Please note we are a NUT-FREE school. * Please ensure that you do not send your child to school with any foods containing nuts.

Children may bring a packed lunch to eat at lunchtime. Please ensure that sandwiches and non-fizzy drinks are brought to school in a suitable container with a secure lid, clearly marked with the child's name. Water is available for sandwich children. Unfortunately, there are no chilled storage facilities for packed lunches and this can be a problem on very warm days.

Lunchtime Supervision

Children are supervised by an experienced and caring team of midday supervisors and a play leader. The ratio of staff to children is very good and children are expected to co-operate at lunchtime to make the break an enjoyable one for all.

Play is either taken on the playground or on the school field if the weather is fine.

Healthy Snacks (Breaktime snacks)

As part of the fruit for schools scheme, every Infant child will receive a free piece of fruit each morning break.

Junior children are invited to bring in a healthy snack from home.



Uniform Policy

We encourage all children to wear the school uniform which helps develop a sense of pride in being part of the Shirland Primary School community. Our school uniform policy is as follows:-

- grey/black trousers, shorts or skirt (no cycling shorts)
- maroon sweatshirt or cardigan
- white polo shirt
- black shoes or plain, black trainers
- red checked dress (spring/summer)
- plain black or grey jogging bottoms (winter)

The sweatshirt, cardigan and white polo shirt embroidered with the 'Shirland Primary School' logo should be ordered online at www.just-schoolwear.co.uk

<https://just-schoolwear.co.uk/product-category/shirland-primary-school/>

A fleece jacket and book bag, both with the school logo, are also available.

The grey/black trousers, shorts or skirts may be purchased locally at many supermarkets or clothing stores. Each child is provided with a school cap/sunhat and water bottle by the PTFA (there is no charge for this).

Second hand uniform is also sold at PTFA events throughout the year.

Please label all clothing, especially school polo shirts, sweatshirts/cardigans and outdoor coats. It is very difficult to return lost clothing that is not named.

PE

Children are to come to school wearing their PE kit on their designated PE day. Staff will communicate this day(s) with you. They will still need to wear their maroon school jumper, fleece or cardigan for the other teaching sessions, but are invited to bring a black/grey jumper to wear for PE in colder weather.

PE kit is as follows;

- black, grey or navy shorts (mid-thigh length)
- plain, white t-shirt (short sleeves, no collar)
- plain black, grey or navy jogging bottoms (colder weather)
- plain, black or grey non-branded jumper (colder weather)
- 1 pair of black pumps or trainers
- No jewellery, earrings must be removed or taped and hair should be tied back. (It is parents' responsibility to ensure earrings are taped or they must provide tape- school will not provide earring tape.)

PE kit can also be ordered online at www.just-schoolwear.co.uk .

During the summer months we ask all parents to ensure that their child brings a hat to school and also has applied sunscreen before coming to school.

Hats/Hair Coverings: Children may not wear hats, caps, handkerchiefs, bandanas, scarves, or other head coverings indoors at school. Exceptions can be made for religious and/or medical reasons.

Hair: Hair should not have tramlines, dyed elements, close shaved, holiday braiding, Mohicans or similar.

Piercings: Earrings if worn must only be small studs and either be removed by the child or left at home on PE days. If ears have been recently pierced, earrings may be taped up with Micropore tape supplied by the family and kept in their school bag. Facial piercings are not permitted.

Jewellery: Necklaces, rings, bracelets and chains are not permitted. Watches can be worn, but must be removed by the child for sporting activities. Exceptions can be made for religious and/or medical reasons.

Feet: It is advisable that the children bring Wellington boots on snowy or very wet days, as we like to be able to go out in all weathers. Heeled shoes are not acceptable.

Nails/Make up: Nails should be free of any artificial enhancements or colour. Make up is not permitted.

Non-Uniform Days: A non-uniform day allows a child to express his/her individuality through their attire. The expectation is for the child to wear garments that fit appropriately and are non-offensive. Any article of clothing that is deemed inappropriate for a non-uniform day, will result in the child being required to change. Sometimes for school trips other clothing is requested, please consider appropriateness for the weather conditions expected.

Health and Safety: For safety reasons jewellery must not be worn in school. Only watches and stud earrings may be worn if necessary but they must be removed for P.E. lessons by your child. If your child has recently had their ears pierced, then they will need to cover their ears for PE sessions. We also ask that you sign a form so that your child is allowed to use surgical tape.



Admissions

Admissions are dealt with centrally by the local authority. Applications should be made through Derbyshire County Council.

For more information please visit the Derbyshire County Council website at: www.derbyshire.gov.uk/admissions

If you do not have internet access, please telephone 01629 537499 for advice. Admissions are now on a single point entry. This means that if you child is due to reach the age of 5 during the academic year, they are eligible to start in September.

Our Pupil Admission Number (PAN) for Reception is 30 from September 2025.

Once a child has been allocated a place, arrangements will be made for them to have a couple of taster sessions in school. This helps them settle into school routines more comfortably. If the authority refuses an application, parents have the right to appeal and details will be given for this procedure.

Parents who are considering sending their child to our school are more welcome to visit the school at any mutually convenient time to have a look around and talk with the Headteacher. It is extremely helpful to know in advance of any children who may be joining our school and Expression of Interest forms are available from our school office.

In Year Admissions

Parents wishing to transfer from another school at times other than Reception, will need to apply online at www.derbyshire.gov.uk/admissions or may contact school for advice.

Where places are not available because the approved admission number for the relevant year group has been reached, governors reserve the right to refuse admission on the grounds that to admit children in excess of the approved admission number would prejudice the provision of efficient education or the efficient use of resources.

Please call the school office if you wish to arrange a visit to look around the school or if you have any other questions. 01773832426.

Classes

Here at Shirland Primary School, we are a single year group class. Consisting of:



Who's Who

The Shirland Team

| | | |
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| Miss L Vessey | Headteacher | Designated Safeguarding Lead Trust Primary School Improvement Lead NPQEL |
| Mrs J Dolman | Deputy Headteacher Class Teacher Reception | Deputy Designated Safeguarding Lead Trust Primary SEND Advisor Music and PSHE/RSE Leader NPQSL and NASENCO |
| Mrs J Kerry | Senior Leader Class Teacher Reception | Special Educational Needs Co-ordinator (SENDCo) Early Years Leader NASENCO |
| Miss B Key | Class Teacher Year 1 | Phonics Leader RE Leader |
| Mr C Smith | Class Teacher Year 2 | Science Leader |
| Mrs S Bambrick | Class Teacher Year 3 | Computing and History Leader |
| Mrs Mullett | Class Teacher Year 4 (Mon and Tues) | Geography Leader |
| Mrs E Sheffield | Class Teacher Year 4 (Wed-Fri) | Design and Technology Leader |
| Mrs F Banks | Senior Leader Class Teacher Year 5 | Designated Safeguarding Leader English and Art Leader |
| Mr B Halksworth | Senior Leader Class Teacher Year 6 | Educational Visits and Sport Premium Lead Maths and PE Leader |
| Mrs C Rosochacki | Teaching and Learning Assistant | Forest Schools Leader |
| Mrs T Pilkington | Teaching and Learning Assistant | Arts Awards Leader |
| Miss R Callon | Teaching and Learning Assistant | |
| Mr A Broadhurst | Teaching and Learning Assistant | |
| Mrs L Telford | Higher Level Teaching and Learning Assistant | |
| Miss B Pilkington | Teaching and Learning Assistant | |
| Miss C Brooks | Teaching and Learning Assistant | |
| Mrs K Stirling | SEND Teaching and Learning Assistant | |
| Miss K Colclough | Learning Assistant | |
| Mrs R Harry | Learning Mentor | Nurture Group Leader |
| Mrs R Barnes | Family Liaison Officer | |
| Mrs E Dormer | Business Officer | |
| Mrs J Gilbody | Business Assistant | |
| Mrs V Chapman | Midday Supervisor | Breakfast Club Leader |
| Mrs S Plant | Midday Supervisor | Breakfast Club Assistant |
| Mrs C Mansfield | Midday Supervisor | |
| Miss A Pugh | Midday Supervisor | |
| Miss B Pilkington | Midday Supervisor | |
| Mrs A Knabe | Midday Supervisor | |
| Mrs A Oliver | Midday Supervisor | |
| Mr R Chapman | Caretaker | |

Christopher Nieper Education Trust

CNET- Christopher Nieper Education Trust

In early November 2024, Shirland Primary School became a member of the **Christopher Nieper Education Trust**.

If you'd like to know more about the trust, including their governance details, please visit their trust page.

<https://www.christopherniepereducation.org/>



**CHRISTOPHER
NIEPER**
Education Trust

Contact Us

✉ info@shirland-cnet.org

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