

Shirland Primary School

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IEP and SEND Feedback

Thank you to all who took the time to complete our IEP feedback form. 17 families replied out of a possible 31.

Did you have an IEP meeting at the end of the Autumn term to review targets and set new ones for (0 point) the Spring term? (This would be been around December).

[More Details](#)

Insights

- | | |
|------------|----|
| ● Option 1 | 15 |
| ● Option 2 | 2 |



Have you had an IEP meeting to review the Spring term targets and set new targets for the Summer term?

[More Details](#)

Insights

- | | |
|-------|----|
| ● Yes | 17 |
| ● No | 0 |



Was this meeting done separately or at parents' evening? (0 point)

[More Details](#)

Insights

- | | |
|--|----|
| ● I met with the class teacher for ... | 15 |
| ● We discussed the IEP at parents'... | 2 |



Was your child at the IEP meeting? (0 point)

[More Details](#) [Insights](#)

| | |
|-----|----|
| Yes | 12 |
| No | 5 |



Are you happy with the targets that have been set for your child so far this year? (0 point)

[More Details](#)

| | |
|-----|----|
| Yes | 17 |
| No | 0 |



Do you know what interventions your child currently receives at school? (0 point)

[More Details](#) [Insights](#)

| | |
|-----|----|
| Yes | 16 |
| No | 1 |



Feedback for improvements and next steps

| Comments | School Feedback |
|--|--|
| <p>"An online format or something to see progress and changes to keep regularly updated"</p> <p>"Some sort of record of what my child has done within school - dates and times would be nice to see. For meeting with his S&L therapist has helped massively to implement the targets at home to see how they model the interventions. I think continual dialogue with staff is also important - both ways, especially when parents are expected to work with their children at home too outside of school. Just to give them support too. On the whole I've felt really well supported with X and I do feel he's achieving his potential now and working hard."</p> <p>"A record of what and when the interventions are within school would be insightful."</p> <p>"I would like more information on what extra help and support he is getting I know he is getting some but don't know what they all are."</p> | <p>We will be introducing a new IEP template in September 2024 which will include a section on interventions. This will be a working document which will include all interventions that an individual child receives; how long the intervention is for; how often it is done and who delivers the intervention.</p> <p>This will be shared with parents at all 3 IEP meetings across the year.</p> |
| <p>"Split parents to receive copies of the IEP and not to assume that information is passed from one parent to another as this isn't always possible."</p> | <p>We will ensure that both parents receive copies of the IEP and structured conversations. Both parents will be offered a separate IEP meeting if a joint one is not possible.</p> |
| <p>"I think having the school SENCO present at the IEP meeting would be useful to have their input also. My IEP meetings have been very positive and Mrs Banks listens to my worries or concerns and is always enthusiastic about the things they have put in place to help X. She always gives great feedback on how they are helping him and what he thinks to them."</p> | <p>It is not possible for the SENDCo to attend IEP meetings due to teaching commitments and the number of children on the register. Any information that needs to be passed onto the SENDCo is done so by the class teacher and all parents are welcome to make a meeting with either Mrs Dolman or Mrs Kerry to discuss further SEND concerns.</p> |
| <p>"Everything is lovely."</p> | <p>Thank you!</p> |

