



RE Policy

Shirland Primary School

October 2022

Last Reviewed	October 2022
Written By	Beth Key
Reviewed By	Chair of Governors
Next Review Date	October 2025

Religious Education Curriculum Policy

Intent

Shirland Primary School recognises and values the religious backgrounds and non-religious backgrounds of each of our pupils. We intend to be sensitive to the home background of all and therefore work to ensure that RE is accessible to all pupils and staff of any religious persuasion or none.

We have a strong understanding of how RE can play a leading role in pupils' spiritual, moral, social and cultural development.

At Shirland Primary School we know how relationships with members of local communities and local faith communities can enrich pupils' experiences in RE and we strive to cultivate and maintain these relationships.

Implementation

In order to ensure progression throughout the school, we deliver Religious Education (RE) in line with the 'Derbyshire and Derby City Agreed Syllabus for Religious Education 2020-2025'.

"The principal aim of RE is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own." – Derbyshire and Derby City Agreed Syllabus for Religious Education 2020-2025

The curriculum for RE is split into 3 key strands which are:

- A) Believing
- B) Expressing
- C) Living

We aim to ensure that all pupils:

- Know about and understand a range of religions and worldviews.
- Express ideas and insights about the nature, significance and impact of religions and worldviews.
- Gain and deploy the skills needed to engage seriously with religions and worldviews.

RE at Shirland Primary will meet legal requirements by:

- Its inclusion in the curriculum of all registered pupils from Reception to Year 6.
- In reflecting the fact that religious traditions in Great Britain are in the main Christian, while taking account of the teaching and practices of the other principal religious traditions represented in Great Britain.
- Teaching RE in accordance with the 'Derbyshire and Derby City Agreed Syllabus for Religious Education 2020-2025'.

- Parents have a legal right to withdraw their children from Religious Education lessons, but as RE is integral to the life and identity of Shirland Primary School, we would ask parents/carers to discuss with the head teacher any reasons they might have for doing this.

RE is covered each half term in weekly blocks to ensure that children gain a better knowledge and a more in depth understanding of this subject. The RE leader has created a 'whole school overview' to ensure that all aspects of the syllabus are well-covered throughout the school. This information has been passed on to all teachers for them to utilise and plan blocked weeks of teaching and learning.

RE is taught in various different ways including stories, artefacts, the internet, art and drama.

Impact

We assess children's work in RE on a continuous basis involving informal techniques such as teacher observation, small group discussions and questioning about tasks. At the end of each unit of work, teachers will assess the children against the objectives to record whether they are 'emerging', 'expected' or 'exceeding'. This information is recorded and tracked by the RE leader so that they can monitor progress across the school.

Class floor books are used to record children's learning for each unit of work that is covered. The RE subject leader will look at these regularly to monitor children's learning throughout the year and use pupil voice to gain children's thoughts and feelings about RE. Learning also reported to parents as part of their yearly report.