

Scheme Curriculum Coverage: EYFS

EYFS	Curriculum Objective	Vocab
F1 - What stories are special and why? Autumn One	<ul style="list-style-type: none"> • Talk about some religious stories • Recognise some religious words, e.g. about God • Identify some of their own feelings in the stories they hear • Identify a sacred text e.g. Bible, Qur'an • Talk about what Jesus teaches about keeping promises and say why keeping promises is a good thing to do • Talk about what Jesus teaches about saying 'thank you', and why it is good to thank and be thanked 	Special God Sacred Jesus Promise Thank you
F4 - Which times are special and why? Autumn Two	<ul style="list-style-type: none"> • Give examples of special occasions and suggest features of a good celebration • Recall simple stories connected with Christmas/ Easter and a festival from another faith • Say why Christmas/Easter and a festival from another faith is a special time for Christians/ members of the other faith. 	Special occasion Celebration Festival Christmas
F2 - Which people are special and why? Spring One	<ul style="list-style-type: none"> • Talk about people who are special to them • Say what makes their family and friends special to them • identify some of the qualities of a good friend • Reflect on the question 'Am I a good friend?' • Recall and talk about stories of Jesus as a friend to others • Recall stories about special people in other religions and talk about what we can learn from them. 	Special person family Good Friend Jesus
F3 - What places are special and why? Spring Two	<ul style="list-style-type: none"> • Talk about somewhere that is special to themselves, saying why • Be aware that some religious people have places which have special meaning for them • Talk about the things that are special and valued in a place of worship • Identify some significant features of sacred places • Recognise a place of worship • Get to know and use appropriate words to talk about their thoughts and feelings when visiting a church. 	Special place Special Valuable Place of worship church

<p>F5 - Where do we belong?</p> <p>Summer One</p>	<ul style="list-style-type: none"> • Re-tell religious stories making connections with personal experience • Share and record occasions when things have happened in their lives that made them feel special • Recall simply what happens at a traditional Christian infant baptism and dedication • Additional opportunity if you have children from religions other than Christianity in your setting • Recall simply what happens when a baby is welcomed into a religion other than Christianity. 	<p>Belong Religious story Special occasion Christian Baptism</p>
<p>F6 - What is special about our world?</p> <p>Summer Two</p>	<ul style="list-style-type: none"> • Talk about things they find interesting, puzzling or wonderful and also about their own experiences and feelings about the world • Re-tell stories, talking about what they say about the world, God, human beings • Think about the wonders of the natural world, expressing ideas and feelings • express ideas about how to look after animals and plants • Talk about what people do to mess up the world and what they do to look after it. 	<p>Special World/ Earth Interesting Wonderful Puzzling Feeling God Human being</p>