

### British Values

At Shirland Primary School pupils have access to a broad and balanced curriculum as well as gaining the opportunity to develop their personal and social values subsequently preparing them for adult life. The curriculum at Shirland Primary School promotes pupils' spiritual, moral, social and cultural development and pupils have access to many additional events that promote British Values while preparing them for their futures.

Our skills-based curriculum is carefully planned to ensure it meets the requirements of the 2014 Primary National Curriculum in England and the Early Years Foundation Stage. The curriculum at Shirland also provides our children with rich, meaningful and relevant learning experiences to prepare them for life in modern Britain.

As part of our school vision for our children to: *'Be the Best they can be!'* we provide opportunities for children to learn about and experience:

- The values of democracy, rule of law, mutual respect and tolerance of those with different (or no) faiths and beliefs.
- The understanding and appreciation of different cultures in school, Derbyshire and within Britain.

### Democracy

- All children are encouraged to debate topics of interest, express their views and make a meaningful contribution to the running of the school on matters that directly involve pupils. Children also have the opportunity to have their voices heard through pupil questionnaires and pupil surveys.
- The principle of democracy is explored through the curriculum as well as during assemblies and special days.
- Visits to Parliament take place in Key Stage 2, loans of resources (from the library service and Parliamentary education Service) and regular discussion of current affairs in the news are discussed in circle times.
- The school Council are elected through a whole school vote and they are involved in all major decisions in school.
- Shirland pupils have had active involvement in the selection processes of new staff.

## Rule of Law

- In all of our classes, pupils are encouraged to become independent learners. At Shirland Primary School, we feel that this is an integral part of learning and our ethos every day.
- School rules and expectations are clear, fair and regularly promoted. These are consistently enforced by all staff.
- Pupils are always helped to distinguish right from wrong in the classroom, during assemblies and on the playground.
- Pupils are encouraged to respect the law and Shirland has visitors who promote these values throughout the year. During our Primary Future's week we had visitors from many different professions, who reinforced rules and laws in adult life.
- The Behaviour and Anti-Bullying policies set out a zero tolerance baseline for any form of aggression, abuse or violence, which extends to pupils, staff, parents and carers.

## Individual Liberty

- Within school, pupils are actively encouraged and given the freedom to make choices; knowing that they are in a safe and supportive environment. For example: by signing up for extra-curricular clubs, taking on jobs (such as Office Helpers, Playground Buddies or Lunchtime Helpers) to support the school and promote their active involvement, suggesting ways to fund raise and Enterprise projects within classes.
- Pupils are supported to develop their self-knowledge, self-esteem and self-confidence.
- Pupils are encouraged to take responsibility for their behaviour and our assemblies and PSHE lessons reinforce the importance of making the right choices.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our E-safety teaching, Safer Internet Days and PSHE lessons.
- Vulnerable pupils are protected and stereotypes challenged. A strong anti-bullying culture is embedded in the school and any form of bullying is challenged and addressed. The school also operates a robust system of logging incidents.

### Mutual respect and Tolerance of those with different faith and beliefs

- Respect is one of the core values of our school. The pupils know and understand that it is expected that respect is shown to everyone, adults and children.
- During the Spring Term, all staff identify issues that need to be reinforced and each week we have a different focus towards respecting others. This might be through encouraging use of manners, making eye-contact, taking turns to speak or looking after everyone's property.
- Pupils are helped to acquire an understanding of and respect for their own and other cultures ways of life through Multi-cultural days, visits and visitors to the school.
- Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour.
- Links and visits are promoted with Derbyshire faith communities and places of worship. Staff will also discuss any concerns with parents and the wider community about tolerance towards people with different faiths and beliefs.
- Through the PSHE and RE curriculums pupils are encouraged to discuss and respect differences between people such as: differences of faith, ethnicity, disability, gender or sexuality and differences of family situations.
- We offer a culturally rich and diverse curriculum in which all major religions are studied and respected. These curriculum topics offer children the chance to reflect on our core values, British Values and become tolerant and respectful adults in the future.