

## SEND in my subject area: Geography

### What is in place in your subject area for teaching that subject to children with SEND

Cognition and Learning		Communication and Interaction	
Subject Challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
<p>Retaining information/meaning of vocabulary</p> <p>Literacy skills – ability to read information e.g. in atlas, difficulties with writing</p>	<p>Retrieval questions to be used at the beginning of each lesson and within lessons where suitable Pre-teach to understand vocabulary or subject content</p> <p>Key words dual coded on display boards</p> <p>Practical activities where possible and writing frames to be used if needed</p> <p>Teacher to read and scribe if necessary</p>	<p>Difficulties using language/expressing themselves</p> <p>Difficulties with processing language.</p>	<p>Sentence starters/modelled language</p> <p>Repetition/stem sentences</p> <p>Opportunities to express ideas in various ways- not just verbal</p> <p>Lots of concrete resources to support (maps, globes, atlases etc)</p> <p>Simplified step by step instructions - chunking, learning mats</p>
Physical and sensory		Social Emotional and Mental Health	
Subject Challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
<p>Visual difficulties</p> <p>Recording information</p>	<p>Ensure documents are enlarged Magnifier used Online resources to zoom in and out</p> <p>ICT resources to be used so children can record online Talking tins</p>	<p>Low self-esteem – often withdraw from challenges</p> <p>Distressed by new experiences or triggered by specific topics</p>	<p>Adapt lessons appropriately with clear instruction, scaffolding accordingly, to ensure lessons are accessible.</p> <p>Children to be introduced to area/environment e.g. thorough photos or social story before trips/visits</p>

Other sensory needs	Physical resources e.g. maps, compasses, globes  Scribing if needed		Ensure content being used in lesson is considered and approached in a sensitive manner.  Group work and collaborative work rather than just individual. TTYP before asking for answers
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**Non Negotiables that need to be in place in all lessons/classrooms when teaching Geography**

1. Key words displayed
2. Various ways to record information – videos, voice notes, drawings, pictures
3. Physical resources for children to explore – globes, maps etc